

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA <u>Key-board</u> <u>I/E</u>	8:00-10:30 Reading The Water Princess 1.) Flip the sound RF2.3 -princess 2. and 3) Look carefully at letters and words -2 vowels, vowel r RF2.3 Writing Day 1 Getting Ideas for Stories Phonics long e Grammar	8:45-10:30 Reading 1.) Infer and support w/evidence RL2.1 How does she feel about going for water? 2.) Recognize Lit. El. RL2.3 Writing Day 2 Writing Stories Phonics Grammar ending punct.	8:00-10:30 Reading 1.) Trade a word -maman, melody 2.) Assessment Determine Meaning of Unknown Words L2.4 Writing Day 3 Adding Descriptive Words Phonics long e Grammar	8:00-9:45 Reading 1.) Look carefully at words RF2.3 strategy card (accuracy) -tree, sweet, feet 2.) Recognize literary elements RL2.3 Writing Day 4 Sharing as a Community Phonics Grammar	8:45-10:30 Reading 1.) Summary Assessment 2.) Reading Buddies Writing Skill Practice Lesson 1 Complete Sentences Phonics Grammar comp. sent.
Math <u>I/E</u>	11:15-12:15 / 1:25-1:55 Lesson 6 Even and Odd Numbers 2.OA.3	11:15-12:00 / 12:45-1:00 Lesson 7 Sums of Equal Numbers 2.OA.3	11:15-1:00 Front Row Inquiry Day 1 and 2 Classroom Meeting 1:25-1:55 Mindfulness	11:15-12:00 / 12:45-1:00 / 1:25-1:55 Front Row Inquiry Day 3 Test Practice	11:15-1:00 / 1:25-1:55 2.OA.3 Test
Sci/SS	1:55-2:55	2:00-3:00	1:55-2:55	1:55-2:55	1:55-2:55
Sci	pg. 23-24 Bar Graph and Build and test	Ask/Imagine Marble Rollercoaster	Plan/Create Marble Rollercoaster	Test Marble Rollercoaster	Improve Marble Rollercoaster
Social Studies	Day 1 Front Row Communities	Day 2 Front Row Communities	Day 3 Front Row Communities	Day 4 Front Row Communities	Day 5 Front Row Communities